

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith provided reports on: the International Youth Leadership Conference, the Fit to Learn Program which was created by two Benson teachers, Teacher for a Day, her attendance at the East Portland Rotary Meeting at Vernon, and Lorenzo Poe being recognized by the Black Parent Initiative and receiving the Dream Keeper Award.

STUDENT COMMENT

Joseph Justice, 7th grader at Ockley Green, provided his vision of an ideal school: great staff, great classrooms, a computer lab, band, art, PE, drama, woodshop, and getting middle graders ready for High School. Transportation services should not be cut.

Olivia Dean reported that ACCESS has been the best school for her; she has friends there and is always challenged.

Emily Volpert, editor of the Grant High School magazine, and David Austin, formerly of the Oregonian, suggested a credit course that teaches students real world journalism. Alex Gerald, Grant magazine staff, stated that he was afraid that they will not be able to continue the program due to funds. It takes a lot of people contributing to make this happen, and they need the district's support. The Board needs to find a way to audit the CTE classes in the district. They would like to partner with the district and explore receiving CTE funding.

Catcher Kemmerer, 1st grader at ACCESS, says he loves it. He loves ACCESS because he is always learning new stuff and his teachers give him extra challenges. He asked the Board to please find a big space for ACCESS to grow.

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students opted out when that High School was closed? She questioned the long-term projections and implications. She would also like an analysis of the impact of the law at the state level.

CAPITAL BOND OVERVIEW: ENGAGEMENT

CJ Sylvester, Chief Operations Officer, provided a PowerPoint presentation. A staff person will be hired

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4715 and 4716

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RESOLUTION No. 4715

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2012-13 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
David	Lizaola	019564

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4717

Director Adkins moved and Director Morton seconded

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4718 through 4722

During the Committee of the Whole, Director Gonzalez moved and Director Knowles seconded the motion to adopt Resolution 4718. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4719. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4720. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt Resolutions 4721 and 4722. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent

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RESOLUTION No. 4718

Jefferson PK-8 Cluster Enrollment Balancing

RECITALS

- A. Each year, Portland Public Schools analyzes student enrollment at each of our schools and prioritizes actions for schools that are larger or smaller than target sizes in order to improve equity of access to rigorous programs. Due to district resource constraints, a limited set of changes are identified in any given school year.
- B. In 2011, the School Board defined enrollment balancing priorities across the school district, based on which schools were persistently below district target sizes while others were facing overcrowding. Several schools in the Jefferson cluster were identified as priorities. The Board directed staff to address these issues on a cluster-wide basis in the 2012-13 school year, after addressing priorities in other clusters in the 2011-12 school year.

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Boundary changes that would not be constrained to specific clusters or sets of schools

- I. In response to the community's strongly expressed desire to minimize disruption, the Superintendent is not recommending the cluster-wide school reconfiguration decisions that would be necessary to restore a Jefferson cluster middle school. However, if capture rates and enrollment increase, the District will continue to consider the possibility of providing both a middle school and K-8 options to Jefferson cluster families.

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Building on its recent successes, staff should develop a plan with the King school community to increase enrollment in the school as the federal School Improvement Grant sunsets.

Prioritize facilities educational upgrades, such as the middle grades science lab at Vernon and other projects covered by the school building improvement bond.

Maintain the special education classrooms and autism program at Woodlawn and the Intensive Skills classroom at King.

Continue to provide teaching and learning support to the emerging bilingual (ESL) students in the Jefferson cluster while engaging in outreach recruitment efforts for Beach's dual language immersion program to reach the target of 50 percent native Spanish speakers.

L. The superintendent directs staff to:

Engage the Superintendent's Advisory Committee on Enrollment and Transfer (SACET) to review student assignment and transfer policies, identify opportunities to address broader city wide demographic shifts and boundaries and expand possible solutions to present enrollment challenges and align with the Racial Educational Equity Policy.

Continue a site search for a suitable new location for ACCESS academy to ensure a move prior to the start of the 2013-14 school year and include an evaluation of program size as part of that process.

Work in collaboration with school communities to encourage enrollment growth and outreach to families.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith to end the Ockley Green focus option K-5 program, and consolidate Chief Joseph and Ockley Green to a single K-8 neighborhood school that will operate on both campuses beginning in September 2013.
2. The Board acknowledges and appreciates the parents, teachers, students, community members and neighborhood association representatives who have provided vital information and feedback throughout this process. It is clear that the Jefferson community's strong support for its neighborhood schools offers us a tremendous opportunity to work together to build strong, sustainable and high-performing schools that prepare every student well for high school and college.
3. The Board directs staff to work with the Chief Joseph and Ockley Green communities to develop implementation plans for student and staff transitions that support families.
4. The Board directs staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
5. The Board directs the Superintendent or staff to brief Board members in June 2013 on the steps that are being taken to strengthen middle grades programs in Jefferson PK-8 cluster schools, the implementation of the consolidation and the review of policies. The board further directs that the Superintendent or staff provide status updates in the fall and spring of each year for the next 3 years to monitor progress on the implementation of this resolution.

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RESOLUTION No. 4719

Uninsured / Underinsured Motorist Insurance Coverage and Personal Injury Protection Coverage
8.60.023-P

RECITALS

- A. Portland Public Schools has a self-insurance program under ORS 30.282 that applies to the operation of motor vehicles.
- B. The estimated costs of uninsured / underinsured motorist claims, based on the minimum limits

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RESOLUTION No. 4720

House Bill 3681 "Open Enrollment" Participation for 2013-14 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2011-12 school year, more than 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
 - o A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - o Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - o Resident applicants must be accepted before non-resident applicants in the "Open Enrollment" lottery,
 - o No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2013, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2013-14 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 132 students were allowed to attend schools in other districts through open enrollment in 2012. The majority were students who had been approved by PPS to attend another district in the prior year, or who had been paying tuition to attend school in other districts.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. However, the provision noted above that resident applicants must be accepted before non-residents could further destabilize district efforts to balance enrollment between schools.
- F. Based on these and other concerns, Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2013-14 school year. Impact of the "Open Enrollment" program due to participation in other districts will be monitored and shared with the Board later in the year.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith to continue to offer our existing system for non-resident students to opt-in to PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2013-14 school year, as provided through House Bill 3681.
2. The Board requests that the Superintendent provide an impact analysis on the interdistrict transfers out of PPS due to the new "Open Enrollment" process no later than December 2013, and a new recommendation for participation for the 2013-14 school year no later than February 2014.

S. Higgens

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RESOLUTION No. 4721

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2013-14 Multnomah Education Service District ("MESD") Local Service Plan ("LSP") is essentially an annual menu of options offered to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2013-14 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.